**Kandy Powers’ PLC Reflections for: Toy Car Lab**

**Mrs. Powers, Mrs. Rischer, Mrs. Henderson, Ms. Mencer**

**1. What was your favorite part of the lesson and why?**

\*Watching the kids try to time and measure the cars while they were moving…

\*Having the students trying to figure out why one car moved faster than the other, when they were identical. No explanation was given to increase curiosity and interest.

**2. How effective was the lesson in meeting the objective? What was most effective?**

\*Effective, but too time consuming.

\*Graphing the time and distance was difficult for them, but worthwhile.

\*By the third trials, students were beginning to develop an understanding.

**3. What parts of the lesson would you change? Why?**

\*In theory, we would all like to have the time for students to create their own graphs and figure it out through trial and error. In reality, we all agree a premade graph would save a TON of time, if needed. With the schedules we are given, 40 min lessons per day, it was difficult to finish this lesson.

**4. Were there any parts that needed more explanation or time? How did you handle these situations?**

\*Yes…all agreed the graphing part of the lesson required an explanation of how to chart the time, since they measure every five seconds, many numbered their graphs incorrectly.

\* I made a graph and displayed it so they would

**5. Did your students find the lesson meaningful and worth completing?**

\*The students loved the toy car lesson. Of course, playing with the cars was their favorite part. They were engaged with 100% of attention.

\*Fun lesson to teach and for the kids.

\*Yes, and they wanted to learn more!